GUIDE International Seminar on Virtual Higher Education, Florianópolis, Brazil

The results in brief

E-learning, blended learning and other educational formats and training solutions were the central themes at the basis of the first edition of the GUIDE International Seminar on Virtual Higher Education (14 – 15 October 2010, Florianópolis, Brazil).

The fruitful debate has successfully accomplished its most important objective: to analyze and discuss problems and prospects related to the development and improvement of Virtual Higher Education programs in Latin America.

The focus of the discussion was the enhancement of new organizational models within the university system able to give an answer to the need of flexibility, internationalization and interdisciplinary research, structural reformulation and training works required by virtual education nowadays. What emerged is that the future developments of higher education in Latin America need to be based on the Universities capability to face the current changing and challenging scenario through more investments in research and through the adaption of new structural models inspired by the entrepreneurial world of information and knowledge.

With the aim to further strengthen the fruitful cooperation with Brazil, Prof. Murilo Matos Mendonça and Prof. Jucimara Roesler (respectively the coordinator of International Relations and the Director of the Virtual Campus of the UNISUL) will represent the GUIDE Association in the area. Brazil is a strategic partner not only due to its dimension and position within South America, but also as an innovative leader in the distance education field thanks to its growing number of distance learning opportunities.

To view the full version of the report and the press release of the event please go to our website at the page http://www.guideassociation.org/Florianopolis/tabid/123/language/en-US/Default.aspx
The next issue of FormaMente will examine different themes and subjects: inductive/deductive reasoning, decisional processes, artificial intelligence and conceptual maps. The common and leading thread that characterizes the articles presented in the Application and Research sections is the link between inductive and deductive reasoning. This relation is put into action thanks to the didactic use of conceptual maps as a tool to represent and describe contents and also to evaluate their assimilation. Lastly, the future of artificial intelligence is the main focus of the research activity.

**UPCOMING CONFERENCES WORLDWIDE**

**ICELW 2011 The International Conference on E-Learning in the Workplace**
New York, USA, 8th – 10th June 2011
Deadline for proposals: December 15th 2010
http://www.icelw.org/home.htm

**XII Encuentro Internacional Virtual Educa 2011**
Mexico City, Mexico, 20th – 24th June 2011
Deadline for proposals: April 29th 2011
http://www.virtualeduca.info/mexico2011

**3rd ACDE Conference and General Assembly**
Dar Es Salaam, Tanzania, 12th – 15th July 2011
Deadline for proposals: November 30th 2011
http://www.acde-africa.org/index.html

**24th ICDE World Conference on Open and Distance Learning – Expanding Horizons – New Approaches to ODL**
Nusa Dua, Bali-Indonesia, 2nd – 5th October 2011
Deadline for proposals: January 10th 2011
http://www.ut.ac.id/icde2011/
European and International Calls for Proposals

This Section keeps GUIDE Members updated with the latest opportunities to participate in cooperation and research programmes.

The GUIDE Operative Office will offer support in the search and constitution of partnerships and in the project drawing up.

GUIDE Members are kindly invited to send their proposals.

Warning: keep an eye on deadlines, the constitution of partnership and the projects writing take time.

Lifelong Learning Programme (LLP) 2011 EAC/49/10

The Programme for Community Action in the Field of Lifelong Learning (the Lifelong Learning Programme – LLP)1 aims to contribute through lifelong learning to the development of the EU as an advanced knowledge society, with sustainable economic development, more and better jobs and greater social cohesion. In particular, it aims to foster interchange, co-operation and mobility between education and training institutions and systems within the EU so that they may become a world quality reference.

Applicants must be established in one of the following countries: the 27 Member States of the European Union, the EFTA-EEA countries: Iceland, Liechtenstein, Norway, Switzerland and candidate countries: Croatia, Turkey.

The main sub programmes’ deadlines are as follows:
- Comenius, Grundtvig: In-service Training first deadline: 14 January 2011; further deadlines: 29 April 2011, 16 September 2011
- Comenius Assistantships deadline: 31 January 2011
- Leonardo da Vinci: Mobility (including the Leonardo da Vinci mobility certificate); Erasmus: Intensive Language Courses deadline: 4 February 2011
- Jean Monnet Programme deadline: 15 February 2011
- Erasmus: Intensive Programmes, Students mobility for studies and placements (including the Erasmus consortium placement certificate) and teaching Staff mobility deadline: 11 March 2011

Website: [http://ec.europa.eu/education/llp/doc848_en.htm](http://ec.europa.eu/education/llp/doc848_en.htm)

Lifelong Learning Programme (LLP) EACEA/24/10 - Jean Monnet programme support for European Associations active at European level in the field of Education and Training and European Integration

The purpose of this call for proposals is to support the existence of high-quality European Associations active in the field of education and training contributing to the implementation of the objectives of the strategic framework for European cooperation in education and training and/or increasing knowledge and awareness on the European integration process through education and training.

Applicants must be established in one of the following countries: the 27 Member States of the European Union, the EFTA-EEA countries: Iceland, Liechtenstein, Norway, Switzerland and candidate countries: Croatia, Turkey.

**Deadline: 15 December 2010**

Tempus IV - 4th Call for Proposals EACEA 32/2010 – Reform of higher education through international university cooperation

The overall objective of the programme is to contribute to an area of cooperation in the field of higher education involving the European Union and partner countries in the surrounding geographic area and Central Asia. In particular, the programme will help promote voluntary convergence with EU developments in the field of higher education deriving from the Lisbon agenda and the Bologna process.

**Deadline: 15 February 2011**

Seventh Framework Programme – Cooperation – Information and Communication Technologies

The objective of this call is to improve the competitiveness of European industry and enable Europe to master and shape future developments in ICT so that the demands of its society and economy are met. ICT is at the very core of the knowledge-based society. Activities will continue to strengthen Europe's scientific and technology base and ensure its global leadership in ICT, help drive and stimulate product, service and process innovation and creativity through ICT use and value creation in Europe, and ensure that ICT progress is rapidly transformed into benefits for Europe's citizens, businesses, industry and governments. These activities will also help reduce the digital divide and social exclusion.

**Deadline: 18 January 2011**

Seventh Framework Programme – Cooperation - Nanosciences, Nanotechnologies, Materials and new Production Technologies

The principal objectives of this Theme are to improve the competitiveness of European industry and to generate knowledge to ensure its transformation from a resource-intensive to a knowledge-intensive base, by creating step changes through research and implementing decisive knowledge for new applications at the crossroads between different technologies and disciplines. This will benefit both new, high-tech industries and higher-value, knowledge-based traditional industries, with a special focus on the appropriate dissemination of RTD results to SMEs. These activities are concerned with enabling technologies which impact all industrial sectors and many other Themes of the Seventh Framework Programme.

**Deadline: 1 February 2011**

Seventh Framework Programme – Cooperation - Energy

The programme objectives are to adapt the current energy system into a more sustainable one, less dependent on imported fuels and based on a diverse mix of energy sources, in particular renewables, energy carriers and non polluting source, to enhance energy efficiency, including by rationalising use and storage of energy and to address the pressing challenges of security of supply and climate change, whilst increasing the competitiveness of Europe’s industries.

**Deadline: 7 April 2011**
Seventh Framework Programme – Cooperation - Transport
Based on technological and operational advances and on the European transport policy, the Transport theme’s objective is to develop integrated, safer, “greener” and “smarter” pan-European transport systems for the benefit of all citizens and society and climate policy, respecting the environment and natural resources. Moreover it is focused on securing and further developing the competitiveness attained by the European industries in the global market.

**Deadline: 12 April 2011**

Seventh Framework Programme – Cooperation – Socio-economic sciences and Humanities
The objective is to generate an in-depth, shared understanding of complex and interrelated socio-economic challenges Europe is confronted with, such as growth, employment and competitiveness, social cohesion, social, cultural and educational challenges in an enlarged European Union, sustainability, migration and integration, quality of life and global interdependence, in particular with the view of providing an improved knowledge base for policies in the fields concerned.

**Deadline: 2 February 2011**

Seventh Framework Programme – People - Support for Training and Career Development of Researchers
This action aims to reinforce the international dimension of the career of European researchers by giving them the opportunity to be trained and acquire new knowledge. Lifelong training will improve their skills and help them join established research teams. In parallel, complementary training will enhance their career prospects in both public and private sectors.

**Deadline: various deadlines from 12 January to 17 March 2011**

Seventh Framework Programme – Capacities - Science in Society
In the terms of the 7th Framework Programme, activities in the field of Science in Society aim to "stimulate, with a view to building an open, effective and democratic European knowledge based society, the harmonious integration of scientific and technological endeavour, and associated research policies in the European social web, by encouraging pan-European reflection and debate on science and technology and their relationship with the whole spectrum of society and culture".

**Deadline: 20 January 2011**

Seventh Framework Programme – Capacities - Activities of International Cooperation
The international competitiveness of modern economies is linked increasingly to their ability to generate, adapt and use new knowledge. Science and technology (S&T) are considered to be key factors contributing to achieving sustainable development, prosperity and economic growth. S&T has also proved to be instrumental to enhancing and enriching many other policy areas with an impact on external relations: trade, development, environment, energy, telecommunications, etc.

**Deadline: 15 March 2011**
For Further Information concerning GUIDE projects and proposals

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